

Math: We ended our unit on multiplication and division by exploring patterns. Since then, we've started our new unit in fractions. Using Engage NY math lessons and a delicious experience students are building on their foundational knowledge of fractions, learning different ways to represent fractions, and playing a fraction dice game to reinforce concepts. A copy of the game is on the back counter if you would like to play at home. Students will also be taking home their math work from last learning period this week.

Social Emotional Learning: Our school counselor, Kene, joined up in a few morning meetings. He has given inspirational talks about beginning with the end in mind and how our actions can affect others. We also had the opportunity to pilot SEL games created by one of our parents. Playing games with one another allowed students to problem solve tricky situations and brainstorm ways to overcome big feelings.

Art/Makerspace: For the last couple of weeks students learned about the different continents and began creating water colored artwork to include on a collective glass globe. Students learned new shading and outlining techniques to construct their artwork, and will be displaying them at exhibition. Students also spent some time with Jim in makerspace making Whirligigs, the simplistic toy used by kids in the colonial days. Using a variety of materials and second tries, students designed and put together their very own Whirligig.

Project (reading and writing too): Students finished up researching and creating stained glass artwork for our educational timeline. To learn about different types of schools, students read articles highlighting a variety of schools in the United States and then created 'I am Poems' to describe elements that are unique to the school. After creating their poems, they shared and received feedback from each other to improve parts of their poem. Next, they drew pictures to accompany their poems and recorded themselves reading their poems. Recording will be showcased at exhibition.

Another area of focus for our project time has been learning about each other's family interviews. We've played a fun BINGO game using the interview responses and began turning them into scrapbook pages. Students are learning how to navigate Google Docs to type up their responses. Within this process they are discovering how to sign in to their accounts, create a new document, type up their responses in complete sentences, share the document with an email, and read comments to help them revise and edit. This has not been an easy task, and we will continue to work on making this process smoother.