

## Math

We started math this semester with re-norming math expectations. In addition to the Engage NY math lessons, students also have been working on

- Reflecting on math lessons using exit tickets
- Sharing strategies in small groups and with partners
- Looking for patterns and talking about numbers using Choral Counts

If you would like to try out choral counting at home, check out this link for more info

<https://tedd.org/choral-counting/>

## Writing

Students have been creating opinion pieces. We first mapped out the difference between facts and opinions. Then we practiced coming up with an opinion about a topic and using three reasons to support the opinion. We also discussed how to use a variety of transition words to link ideas together (see chart below). Students have also been working on organizing their writing to include three main parts: an introduction, a body paragraph that includes their reasons, and an ending.



## **Reading/Project**

We began our new project by

- Discussing the importance of education and brainstorming what students knew about different types of education
- Watching short films about the history of education and taking notes
- Learning fun ways people learned in the 1800's.

Over the next few weeks, students will be finishing up their learning about one-room school houses and researching a topic of interest for our class timeline. We will be focusing on taking notes while reading on the computer or in books, as well as re-writing the main idea in our own words.